

Flowchart of Key Programs (O.I.Lovaas Ph.D.)

Time →

Early Receptive Language	Sit down Come here Go to ... (Look at me - included in all programs)
Reduction of Disruptive behavior	Reduction of tantrums, self injury and aggression Reduction of self-stimulation
Non Verbal Imitation	Gross motor Fine motor Object use Facial motor Oral motor Chaining
Matching & Sorting	30 to 30 2b to 2b 20 to 30: 30 to 20 Non-identical Sorting
Object & Behavior Labeling	Receptive object labels Receptive action labels Expressive object labels Expressive action labels
Verbal Imitation	Sounds Syllables Words Articulation Volume
Abstract Concepts	Colors Shape Size Prepositions Primitives Interaction Yes/No Same/Different What's missing Categories First/last Emotions
Sentence Structure & Descriptions	I Want I have/see Phrases & simple sentences Past tense Present tense Who/Where/What/When/Why Listening & telling stories Describing past Experience Describing Pictures & present events Future tense
Pre-Academics Classroom Practice	Letters & reading Numbers & counting Classroom practice Writing/drawing Workbooks Problem solving
Social Language	Circle game Getting & giving information Conversation Joining Conversation
Play Skills Peer Integration	Puzzles & Simple Toy play Ball play Sports Pretend play One to one Playmate Group Peer play Board Games Play talk Scripted play Asserting Self Playing Teacher Helping others
Self Help, Community & School	Undressing/Dressing Toilet Training Preschool Placement Community safety Household Chores & Errands